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| Unit: | Developing Resilience and Self-Esteem | Suggested Order: 5 of 7 |
| Topic: | Resilience – Coping with failure or disappointment | |
| Key Objectives: | To know why it can be important to fail and how to cope with it | |
| Resources: | Resilience – coping with failure or disappointment Teacher PowerPoint  YouTube Clip – Famous Failures  Famous Failures Sheet  Student Failure Case Studies | |

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| Guideline Timing | Activity | Typical Learning Gains | Notes / Advice from teaching team |
| 5 Mins | Students brainstorm words for failure (slang acceptable but not swear words) | Range of negative associations |  |
| 5 Mins | Watch video of Famous Failures storing names in the Famous Failures sheet | Understanding that failure is not unusual and that even very successful people experienced setbacks | Most students will recognise some of these individuals. |
| 5 Mins | Class Discussion: What shocked them about Famous Failures? What is the message of the clip? |
| 5-10 Mins | Teacher Input: How do you turn failure into success? |  |  |
| 20-25 Mins | Students take on the role of a motivational speaker and write a speech targeting a student who feels that they have failed (case studies available). | Application of case studies to real-life experiences  De-personalised advice | *More able students should be encouraged to use a range of persuasive devices in their work* |
| 5 Mins | Hear a selection of the speeches (students identify www/ebi) |  |  |

Opportunities to differentiate / personalise:

Case studies can be amended to suit the individuals in the class.